

ANNUAL REPORT 2022-23



Become is a non-profit organisation registered in Israel, working in KENYA, UGANDA and SOUTH SUDAN.

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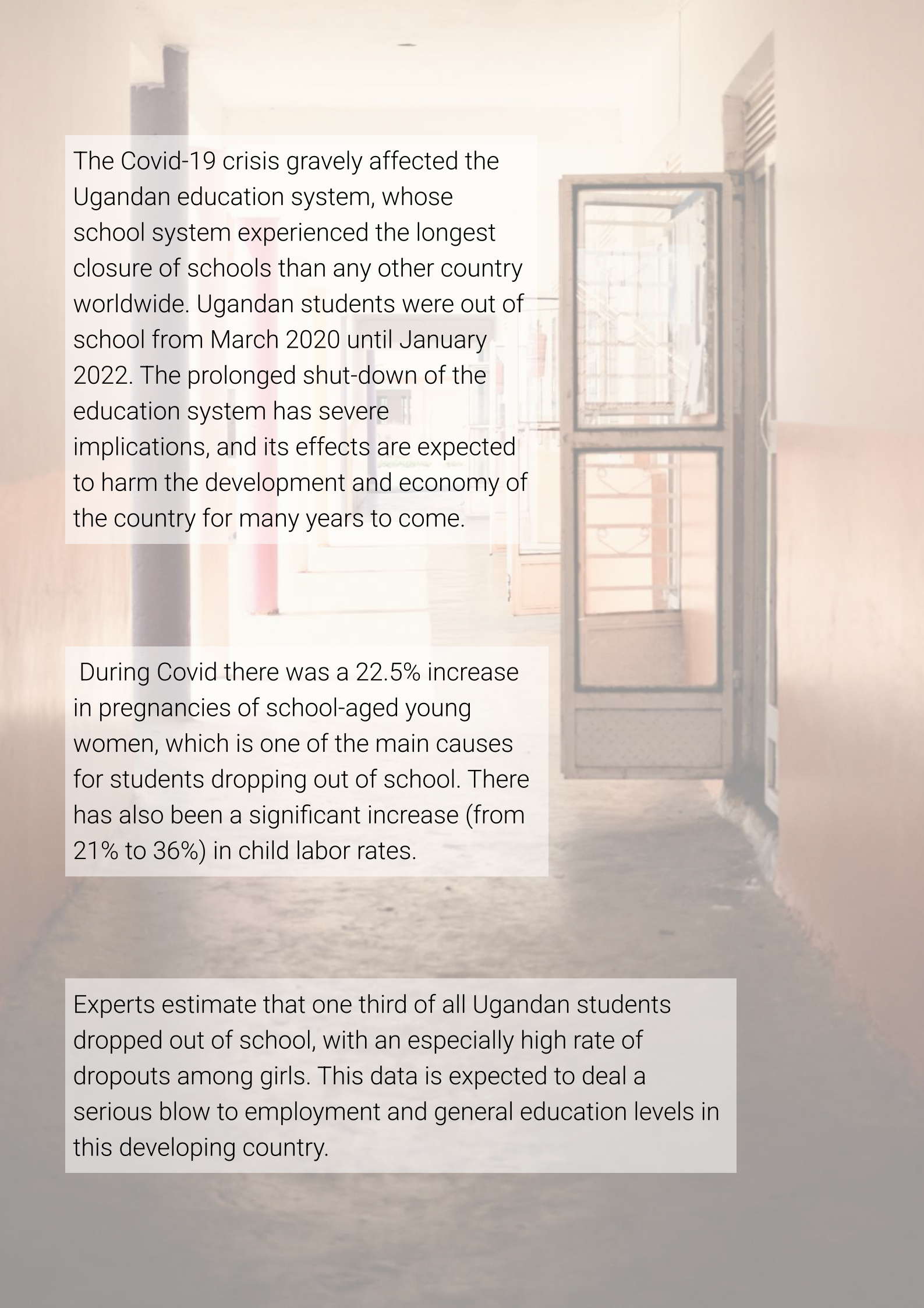
PREFACE//COME TRUE

2022 marked the ten year anniversary since the establishment of the Come True project, a decade in which we have successfully coped with complex challenges relating to the physical and emotional welfare of both our students and their families.



During these years the community experienced two waves of a bloody civil war, making the members of the community once again refugees, this time in poor countries within the global south. Our team in Israel and on the ground and the support and trust of our donors and supporters ensured that we're still here, prepared for the next decade of the project, and ready to continue supporting the future of our students.





The Covid-19 crisis gravely affected the Ugandan education system, whose school system experienced the longest closure of schools than any other country worldwide. Ugandan students were out of school from March 2020 until January 2022. The prolonged shut-down of the education system has severe implications, and its effects are expected to harm the development and economy of the country for many years to come.

During Covid there was a 22.5% increase in pregnancies of school-aged young women, which is one of the main causes for students dropping out of school. There has also been a significant increase (from 21% to 36%) in child labor rates.

Experts estimate that one third of all Ugandan students dropped out of school, with an especially high rate of dropouts among girls. This data is expected to deal a serious blow to employment and general education levels in this developing country.

The problems facing Uganda were also facing the Come True community. Some of the children dropped out of the project, and most of them did not go back to school. Once the schools in Uganda reopened we had to deal with the effects of the long lock-down on girls, which again demonstrated the importance of schooling for them, far beyond the subject matter of education and future options.

We are glad that we could offer many of our students support during the long period of lock-down. This support eased their return to school once schools reopened. We also assisted our partners at Janan schools to survive these hard times, by advancing tuition payments for the Come True students.

In February 2023 the co-founders and directors of Come True project visited the project in Kenya and Uganda. We will elaborate on their trip below.



PROJECT DATA//

285

Come True project supports the education of 285 students, mostly from South Sudan, and provides for their basic needs. Most of the students study in Uganda, and some study in Kenya and in Israel.

38

new students joined Come True during 2022.

50

new students joined Come True in the beginning of the 2023 school year.



EXPANDING//COME TRUE UGANDA & ISRAEL

Thanks to the generous donation of Orit and Michel Wexler, in April 2022 we expanded the project team on-ground, which now includes, in addition to our East Africa Program Director, Mr. Jacob Berry, also Mr. Alex Gumisiriza - an education professional, formerly the head teacher at Trinity Primary School - who joined us as the project's academic coordinator, and Ms. Annett Nabiyabdi - a certified nurse and midwife, with ample experience in empowering girls and young women from underprivileged communities.



Expanding the local team enables us to expand our activities and to better answer the challenges faced by our students.

In addition, we expanded the board of Become, which now includes, in addition to Dr. Rami Gudovitch and Adv. Lea Miller-Forshtat, also Ms. Adva Gidron, Prof. Vered Slonim-Nevo, Prof. Carmella Jacoby-Volk, Dr. Yuval Eilon, Dr. Shelly Carmel-Kagan, Mr. Ben Vorspan, Ms. Maya Abramsky-Chulpaev and the project's graduate - Ms. Naka Kerba.



SCHOOL REPORT//

The majority of the Come True students study at the Janan schools in Bombo, Uganda. 116 of them attend the primary school and 51 attend the secondary school. All of the project's primary school children attend Janan Primary School. 22 students study at Trinity Senior Academy located in Entebbe, Uganda. Some are boarders, while others, whose parents live nearby, are day scholars. 4 of the Come True students study at Budo Secondary School in Kampala, Uganda. This school accepts students with high scores on the national primary leaving examinations.

4 additional students study in other schools in the Kampala vicinity. At the time of the present report, Come True supports the schooling of 34 students in various schools in Nairobi and Eldoret in Kenya. As you will read below, this year we expanded the project in Kenya, to provide education to children of families from Kakuma refugee camp.



Come True also supports the academic and vocational studies of our high school graduates, as reported below.

Building good communication with the educators hosting our students is one of our highest goals. We believe that this investment will improve the students' assimilation in their schools, and in Ugandan society in general.

In our last visit to Janan schools, in February 2023, we met with our longtime partner, Mike Kironde, owner of the Janan schools and a businessman with ample experience in building schools in Uganda. In our meeting, we discussed the possibility of building a separate school within the Janan campus in Bombo. In such a school students could study the Ugandan curriculum in a more student-oriented environment, using advanced teaching methods aimed at developing students' critical thinking and independence, and enjoy a variety of extra-curricular activities, such as sports, music, dance, plastic arts, martial arts, debate club, robotics team, etc. Mike showed great interest in this idea and we have scheduled follow up meetings to explore it in depth. We will keep updating you, our supporters, regarding this exciting idea, and tell you how you can help.

DONATE NOW
to sponsor a child



READING LIBRARY// STUDENTS

On our recent visit to Uganda we established a library for the Come True children, an idea raised by two of our senior students - Ayedit Piyom and Nyota Mabioch.

The first batch of books in our library includes a variety of literary classics for children and adults, books about inspiring leaders in various fields, books by East African authors - particularly South Sudanese authors, and books about democracy.



The children were extremely excited when we brought the books to Janan school, and everyone rushed to choose a book and began reading enthusiastically.

A group of students undertook the role of librarians.

The library will allow our students hours of pleasure and expansion of their horizons, and in addition, allow them to develop choice and comparison skills.

DONATE NOW
to expand our library

LIBRARY PROJECT //

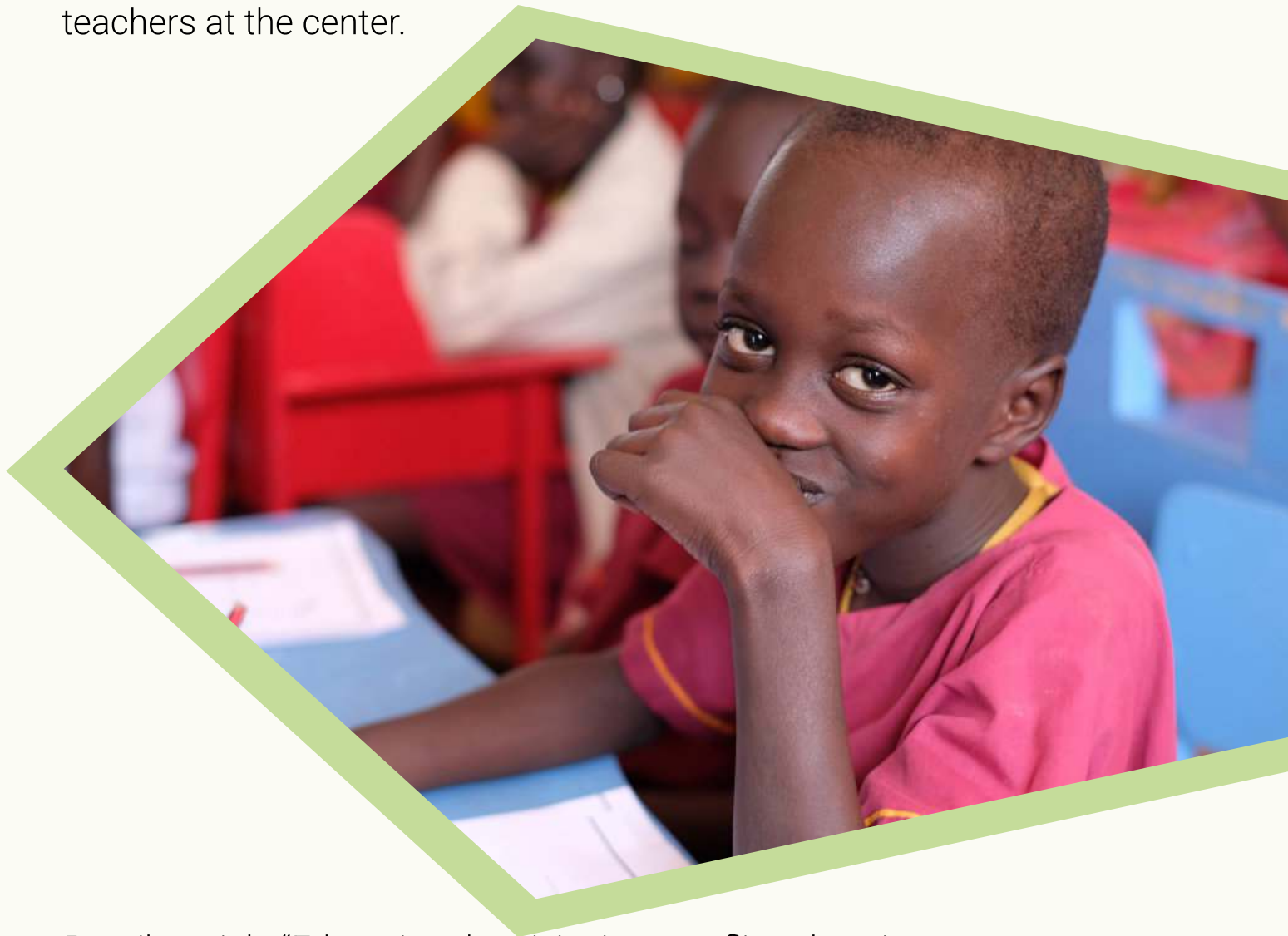


RESEARCH// 🔍

Following a research conducted by Dr. Rami Gudovitch and Prof. Vered Slonim-Nevo from the school of Social Work at Ben Gurion University, Rami and Vered published the article: Teachers Perspectives: Challenges in the Integration of Refugee Children Deported from Israel to Uganda in MDPI Social Sciences. The research is the first in a series of studies Vered and Rami are planning, in an effort to study the integration of refugee children in the Ugandan education system, thus adding to the growing body of knowledge about integration of refugee children in a host- country.



In their study, Vered and Rami used qualitative research methods to explore the perceptions and experiences of six Ugandan teachers, who taught the Come True children since their deportation from Israel. This research is unique because it studies the integration of refugee children who emigrated from a western country in the global north (Israel), where they lived and studied during their childhood, to an educational environment in a developing country in the global south, whose education system is based on conservative social norms, placing the teachers at the center.



Rami's article "Educational activity in a conflicted environment: a theoretical and practical view" was published (in Hebrew) in the book *Education in Israel and the Jewish-Arab Conflict*, edited by Amnon Yuval and Daphna Itzhaky, Resling Publishers. In this article, Rami looks into a case involving a student who suffered from a major emotional crisis involving a psychosis, and the differences between the perceptions of the situation by the project's team and the Israeli therapists and versus the way it was understood by some of the members of the Ugandan team, who have raised fears that the girl has been bewitched.

ONE WORLD EDUCATION PLATFORM//

Come True project is a point of contact between communities with different backgrounds, life experiences, traditions and educational philosophies: the Ugandan teachers, the South Sudanese children and parents, who grew up as refugees, having to migrate from one place to the other, the project's team and the Israeli supporters. Each of these partners brings to the table different experiences, tools and expectations which sometimes collide, and at other times conflict with each other. The need to resolve these and build a stable environment for the project's activity is a prerequisite of its success. This is what the One World Education Platform - the educational perception that we developed - is meant for - to allow the partners of the Come True project to work together despite the differences in their sensitivities, aspirations and life experiences. The One World Education Platform invites teachers, students, Become team members and other partners to discuss, argue, listen, teach and learn from each other, bringing to the table even the most challenging issues arising from the project's daily activity.



One World Education Platform started in 2015 with the staff of Trinity school, where most of the project's students studied at the time, and was led by Dr. Rami Gudovitch of Become and Mr. Alex Gumisiriza, the head teacher at Trinity school and now, a member of our team.

The transfer of the project's students to Janan school raised once again the need to bridge the inter-cultural gap and deal, together with the school team, with the challenges accompanying the admittance of students who had spent many of their formative years in the Israeli education system, so different from the Ugandan one. Alex, with his deep knowledge and understanding of the project's students and the various dilemmas posed by their integration to a local school, and with his ample experience in resolving such dilemmas and finding sustainable solutions, is an invaluable asset to the project. Alex also knows us, the Israelis, and the Come True children, in great depth, and can assist our local partners in better understanding us. Alex already began leading the "One World" program in Janan, and we are now expanding this program to also include Zoom meetings with the project directors in Israel.



ACADEMIC STUDIES//

This year two of Come True's graduates completed their studies for a bachelor's degree -

Gabriel completed his degree in civil engineering Kenya university in Nairobi,

Emmanuel Teslash Kun completed his bachelor's degree in community development in the Methodist University in Nairobi, Kenya.



Five more Come True students study for a bachelor's degree in universities outside of Africa - in Israel and the Netherlands.

We are proud to share that this year we received a generous donation from the Foux Foundation, which enables us to fund academic studies for ten more students, who successfully graduated from high school under Come True. Apart from this, we are supporting the academic studies of more of our high school graduates, who have already started their studies in universities in Uganda and Kenya.



The scholarships granted by Come True to our university students cover tuition, accommodation and food as well as school supplies and required equipment, such as a laptop computer.

The project team follows the students closely during their studies, with regard to both academic affairs and hardships that these students are dealing with when, for the first time in their lives, they live independently outside the hugging, supportive arms of Come True and away from their families.



In February 2023 Rami and Lea visited Nairobi, where they met with the students. We were happy to meet a group of intelligent, humorous and talkative young men and women. Meeting them was a pleasure, an experience that made us feel that we succeeded in allowing these young people to live as many people their age should be living - in students' dorms or rented apartments, busy with their studies and their social life. For a moment we felt as if we managed to fulfill what we were dreaming of when we founded Come True, but we know that there's still a long way to go.



DONATE NOW
to support a university student

DIPLOMA VOCATIONAL TRAINING//

Six Come True students, who successfully graduated from high school, began their diploma studies this year at the YMCA in Kampala, Uganda. Diplomas are given in various courses, such as accounting, catering, journalism and media, industrial design and electrical engineering, according to the students' personal choices..

The scholarship granted to these students for their diploma studies is linked with a volunteering and empowerment program in partnership with the Jewish Agency's Brit-Ten organization. You can read more about it below.

In our visit to Uganda we met most of the students in this program. We were pleased to find these young women happy with their choice of courses, with their life together at the dormitory, and especially willing and eager to put in their time and efforts to benefit their community, be it in assisting community members who recently arrived in Uganda, or volunteering to help the Come True local team create activities for the Come True children.





COMMUNITY *and* **VOLUNTEERING**

YOUNG WOMEN ASPIRE FOR DEVELOPMENT// Y.W.A.D.

YWAD - Young Women Aspire for Development is a group founded by young women from Come True to support young women in various challenges of their lives. Lately the YWAD group members met with a group of young women from the Kampala area, to discuss issues common to women their age, and also to distribute hygiene products. In a post on their Facebook page they wrote:

“We should all be cautious of who we let in our homes and who we teach our children to get comfortable having around; we are taught not to call older people by their names but uncle and Aunt....and to some degree the bad guys take advantage of that.(gross!)

*We can't stress it enough but we need to talk about sex, menstruation, protective measures, it's a topic that most of us get uncomfortable talking about but they still do it...most people don't know anything about sex until they do it; in our case we get to face a lot while learning what sex is, some end up getting pregnant not knowing what they are doing...”.

Another activity of YWAD group included training in the making of multiple use hygienic pads, learning about the menstrual cycle and the importance of girls' attending school even during those days, and encouraging family support for young mothers going back to school. The group lately did an outreach with women in Karamoja, a rural area in Uganda.

In a highly emotional meeting with some of the members of YWAD, held during our visit to Uganda, we discovered a group of feminist young women, with high gender awareness and lots of motivation and will to make a change for young women and girls around them. In our conversation, the members of YWAD raised the need for larger scale educational activities with children and youth, and were enthusiastic about doing workshops for the Come True students.



We agreed that together with Annet, who is the Come True team member responsible for students' health and welfare issues, the members of YWAD will hold workshops for all of the Come True students - for the younger students at the lower primary level the subject of the workshops will be "my body - my own", the upper primary level students will undergo workshops about adolescence and the physical changes during this age and the senior school students will enjoy workshops dealing with gender issues, women's rights, relationships and family planning.



We're very proud to see grass root projects stemming from Come True, and even prouder to see the project's graduates come up with initiatives to benefit the community and the project.



The women of Y.W.A.D in their latest activity in Karamoja, Uganda:





COOPERATION WITH PROJECT TEN//

We recently started a new and exciting cooperation with the Jewish Agency's Project Ten in Uganda. This project brings Jewish and Israeli volunteers to Uganda for 3 month terms, and trains them to volunteer in educational and other projects in the local community.

Project Ten in Uganda is located near the dorms where some of the Come True graduates live, a proximity which allowed our students to give a talk about refugee life, as part of Project Ten's volunteer training, and meet with these volunteers.



The new cooperation, starting in 2023, will have the Come True diploma students join the Project Ten volunteers, enjoy the Project Ten volunteer training and then volunteer in the community as Project Ten volunteers. During our visit in Uganda we met with Tom Rosental, the manager of Project Ten center in Uganda, to kick off this joint project. The next stage will be a meeting between the Project Ten team with the Come True team and the members of our non-academic program, to finalize the technicalities of this cooperation.

We expect that this cooperation will add tools to our graduates' tool-kit, and enable them to start their independent life better equipped for the challenges they are about to face.

FUNDRAISING//

In 2021 we were fortunate enough to meet a special person and partner - Ed Shapiro. Ed and Barbara Shapiro's family foundation - [the Shapiro Foundation](#) - supports refugees around the world. Ed contacted us following his invitation to a panel relating to the screening of the film [8000 Paperclips](#), which he was very much moved by. Our conversations with Ed helped us focus our needs and discuss further questions and possible ways of assistance. In September 2021 we started a scholarship fundraising campaign, supported by the matching donation of the Shapiro Foundation.

Special thanks to Orit and Michel Wexler for their generous donation of \$50,000, which will allow us not only to strengthen Come True's activity but to expand it.

The matching sum from the Shapiro Foundation - a total of \$200,000 was recently received by Become.



DONATE NOW

The Scholarships fundraising campaign opening event was the “Faces & Dreams” exhibition, hosted by Studio MLA in Tel Aviv. The exhibition presented touching photographs by photographer Lior Sperendeo, who took unique portraits of the Come True students, accompanied by excerpts from interviews with them. If you couldn’t visit the exhibition, the portraits and interviews are available online, on our [website](#).

As we mentioned above, we were excited to receive the [Foux Foundation](#) support for the academic studies of Come True graduates, which enabled us to help 10 (out of our 22 students in universities) of our graduates with their academic studies.

In early 2023 we were excited to receive another significant donation from an Israeli based foundation, which goes toward starting an educational program for children of families deported from Israel now living at the Kakuma refugee camp in Kenya.



MARKING A **DECADE** TO THE DEPORTATION//

June 2022 marked a decade to the deportation of the South Sudanese refugee community from Israel.

To mark this event we initiated a campaign on Come True's Facebook page, telling the personal stories of the deportees. The campaign is available on Facebook under the hashtag **עשור לגירוש**. The stories of the deportees are also being uploaded to the Become website, and are available [here](#).



In addition, we created an online survey, sent to members of the deportee community, aiming to gather information about the community members' status following their deportation from Israel. We received hundreds of replies to the survey and are now working on data analysis and deductions. In the future we plan to publish a detailed report on the outcomes of the deportation as reflected in the replies to the survey.

MARKING A DECADE TO COME TRUE//

The deportation to South Sudan also marks the establishment of the Come True project. This event was celebrated on August 13, 2022 by a Zoom meeting across four continents, which presented the voices of the members of the deportee community, parents of students in Come True, the project's students in Uganda, Kenya and Israel and graduates of Come True in Africa and around the world. All participants told their personal stories, talked about their studies under Come True and their dreams for the future. The event was gracefully hosted by our graduate, Naka Kerba, who also serves on the board of Become.



You're invited to watch this short video of Come True graduate Bakhita Simon, who was resettled with her family in Scotland, and now studies midwifery, with the goal of returning to South Sudan, where the maternal mortality rate during childbirth is one of the highest in the world.

You can watch the recording of the entire Zoom event [here](#).

Following the Zoom event, we started a campaign, on the Come True Facebook page, presenting the Come True students, their thoughts and dreams, under the hashtag #10yearstrue. This campaign will also be uploaded to the Become website.

[click here to watch Bakhita](#)





COME TRUE // 10



THE DEPORTEE COMMUNITY//OUTSIDE OF COME TRUE

As part of our efforts to locate the members of the South Sudanese community deported from Israel for the Zoom event, and to reconnect with these families now scattered across east and north Africa, whose children do not study under Come True, we encountered grave ordeals we were not previously aware of. The main reports of ordeals came from Ethiopia, Sudan, Egypt and Kakuma refugee camp in Kenya.

EGYPT//

The families living in Egypt are subject to severe racist violence, and are also at grave risk of harm from crime and organ trafficking networks. We learned of several attempted abductions of children, and in some cases helped the families, in real time, to leave their place of residence and move away from the immediate danger zone.

SUDAN//

We managed to track down several families living in (north) Sudan, after fleeing from the South Sudanese civil war, and another family who left Come True due to Covid-19 and found itself in great hardship, unable to return to Uganda once the schools have reopened. Our efforts to assist these families to return to the project or join it are fraught with obstacles due to the hostile political reality and the harsh humanitarian conditions there.

ETHIOPIA//

Another community we recently contacted is that of deportees from Israel who escaped the civil war in South Sudan and ended up in refugee camps in Ethiopia. This community lives in deep poverty, subjected to daily dangers to its members' personal safety, and has to cope with poor nutrition, various health conditions, and a lack of any decent education system. The challenges facing this community were exacerbated by the cruel civil war in Ethiopia, and local solutions are impractical. Sadly, the chances of extracting any members of the community who wish to get out of there are slim and seem hardly feasible.

KENYA//

Kenya, and particularly Kakuma refugee camp poses the hardest challenges to the community members there. In recent months we were contacted by many more families from the deportee community living in the camp, apart from those who were in touch with us beforehand. The abuses we saw there are insufferable. Those living in the camp are under constant danger of being kidnapped, whether for forced marriage or for human trafficking. In one of the hardest cases we encountered since the beginning of the project, one of the girls was kidnapped when she was 10 and smuggled to an orphanage in a neighboring country, where she lived for three years, until some people whose identity is unknown to us freed any of the children who were not orphans, and helped them return to their families.

EUROPE//

In certain cases, the renewed connection with the deportee community helped us assist community members who had escaped Africa. Thus, in one case we helped a member of the community who managed to cross the Mediterranean in a refugee boat, to turn to the relevant authorities where she now lives and get the assistance needed for her particular challenges.



EDUCATIONAL PROJECT //KAKUMA REFUGEE CAMP



Educational Project for Children of South Sudanese Families Deported from Israel in Kakuma Refugee Camp in Kenya: A generous donation received in the beginning of 2023 allows us to expand the Come True project to help children living in Kakuma refugee camp in Kenya.

Kakuma refugee camp is located near the town of Kakuma in North-West Kenya. According to the UNHCR data, as of July 2020 the camp held 196,666 refugees, mainly from South Sudan, Ethiopia and Somalia. The camp is home for several families who were deported from Israel to South Sudan and escaped the country during the civil war which erupted at the end of 2013.

During our visit to Kenya we met two parents representatives from the camp, who told us about the harsh and hopeless life at the camp, and pointed out the fact that the schools at the camp are of very low standard and practically do not enable their graduates to assimilate in the future into local society. We have therefore resolved to start an educational program for the children whose families were deported from Israel and are now living in Kakuma. We mapped the relevant families with school age children, contacted a primary school and a secondary school in the town of Eldoret in western Kenya and coordinated the admission of the children to these boarding schools. At the first stage, 25 children from Kakuma have joined this program where they will receive quality education, which will enable them to continue to higher education after graduating school, and increase their chances of fitting into the local East African society after graduating, thus breaking the cycle where people are born, live and die at the same refugee camp without being able to build themselves and independent life.

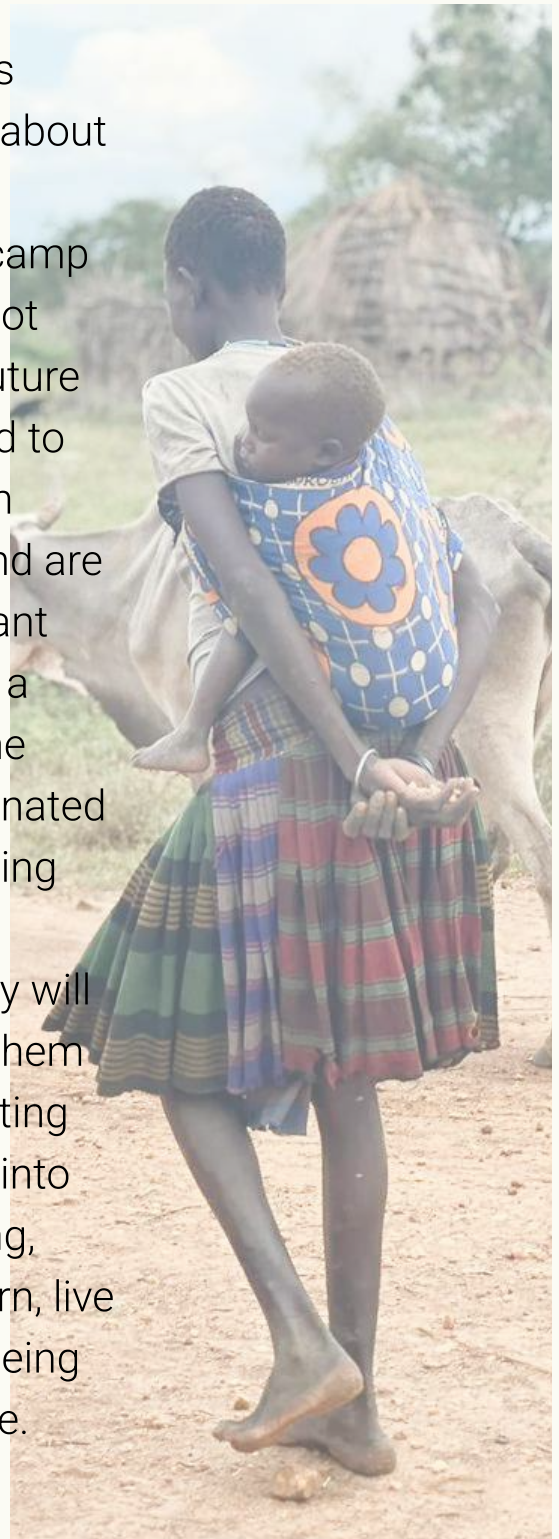


Photo from the [UNHCR website](https://www.unhcr.org/).

EMERGENCY EVACUATION//SUDAN



On April 15, 2023 fighting erupted in Khartoum, the capital city of Sudan, between two military entities who took part in the transitional government in Sudan, which was meant to transition Sudan into a democracy, following the removal of the Sudanese dictator, Omar Al-Bashir. The fighting between the Sudanese army and the Rapid Support Forces (RSF) escalated quickly and spread to other areas in Sudan. Thousands were killed and wounded and tens of thousands of people crossed the borders into neighboring countries in the hope of fleeing the war. The fighting also started a wave of crime - robbery, looting, murder and rape, and instantly caused a complete halt in Khartoum, including a severe shortage in food, drinking water and medical care.

As the fighting broke out, we immediately started getting desperate cries for help from friends, including some of our students, who reached Sudan with their families during the Covid-19 crisis and still did not manage to come back to Uganda. We started an emergency fundraising for the evacuation mission, and by the time these lines were written we had already evacuated over 500 people from Khartoum, most of them across the border with South Sudan. Among those evacuated we have families or students who were formerly in Come True, as well as other deportees from Israel who were living in Khartoum, including girls whom we had known in Israel, who were forced into marriage after their deportation and are now mothers themselves.



We brought the people evacuated from Khartoum to safety - whether in South Sudan or in distant places in Sudan, near safe countries - where our mission ended. We continue supporting the families of the deportees from Israel into South Sudan, and possibly also into Uganda, adding their children to the Come True project and allowing them personal and nutritional stability, as well as high quality education.

During the evacuation mission we witnessed uplifting humanity and solidarity from the graduates of Come True. We would like to specifically point out two young men - Ronaldo (Ronnie), a Come True graduate, and Haithem, with whom we have lost touch after his deportation from Israel, until the connection resumed when the fighting in Khartoum broke out. These young men came together as a humanitarian team, in almost inhumane conditions, they cared and helped not only the deportees from Israel among those evacuated, but also others in need.

The evacuation from Khartoum will require that we have quite a large number of children to the schools in Uganda. This will require ongoing donations (preferably monthly donations) to support the studies and wellbeing of these children.

DONATE NOW
for the evacuation



FINANCIAL REPORT//

Become is a registered association in Israel. Become's data is published in full transparency on Guidestar. The financial data can be viewed [here](#), the last audited financial report of Become (for 2021) can be viewed [here](#), and its last verbal report can be seen [here](#).



COME TRUE IN THE MEDIA//

- **Homeboys**, a documentary by Tamar Goren and Amir Sade came out this year and was screened in the Jerusalem Film Festival and in Soundtrack Festival and Solidarity Festival at the Tel Aviv Cinemateque. The film follows the relationship and joint musical project of the music producer and creator Amir Sade and two of the Come True students - Samuel Khaled and Isaac Victor. You're invited to watch the [trailer](#) to the documentary and music clips of [Homboys](#).
- **"These Sudanese were deported by Israel. Now they're saving others from war"** by Rami Gudovitch, published May 31, 2023 on +972 Magazine
- Rami Gudovitch's photos were presented in the **photography exhibition *One World by CID Israel***, presented at the social space at Atarim Square in Tel Aviv on 20.6.2022
- Rami Gudovitch's article: [The Shame of Segregated Schools Should End Now](#) was published at Haaretz on 4.1.2021 (Hebrew)
- Lea Miller-Forshtat's article: [Uri and Wayi Would Not Have Met Today](#) was published at Haaretz on 22.9.2022 (Hebrew)
- **[Falling from Paradise](#)**, a documentary aired on the Israeli Channel 2 on March 31, 2014.
- **Ayelet Shani's interview with [Dr. Rami Gudovich](#)**, published on Haaretz, October 23, 2016.

- [**The Exile of the Sudanese Children**](#), a documentary aired on i24news channel on December 2016.
- [**The Israelis of Uganda**](#), an article on the Jerusalem Report, November 17, 2014.
- [**Israelis pay to send deported African kids to school in Uganda**](#), the Jewish Journal, March 26, 2014.
- [**Christina's opinion article**](#) at Haaretz.
- [**After Israel, African Children Start Afresh in Uganda**](#)
- [**The Observer: Why do these Sudanese children living in Uganda speak Hebrew?**](#) (short video).
- A [**Vice**](#) piece and [video](#) aired on HBO about deportees from Israel, including reference to Come True and a short interview with Jacob Berry.
- [**The South Sudanese Children Who Dream in Hebrew in Uganda's Capital**](#), an article by Uzi Dan published at Haaretz newspaper on March 23, 2018
- [**The Story of the personal friendship between Uri and Wayi**](#) on HaMaarekhet, Channel 13 (Hebrew)
- [**Kobi Meidan interview with Rami Gudovitch**](#) on "Cross Israel" (Hebrew)